On the following page, you will be asked to read a brief article. Please read it carefully, and then proceed to the following page. You will be asked some questions about the article and your response.

End of Block: Consent

Start of Block: Poor



Working Full Time and Still Poor It’s hard work being poor in America. Forget about the stereotype of lazy folks grabbing government handouts that are paid for by those who are self-reliant and industrious. The truth is that millions of poor people work full time, but their wages are so low that a 40-hour week isn’t enough to lift them out of poverty. Imagine supporting your family on just $14,500 a year. That’s what a full-time, minimum-wage job pays. Wages come to less than $279 a week—and that’s before payroll taxes. According to the U.S. Census Bureau, a family of four needs to earn approximately $23,000 a year to live above the poverty line. Working full time, year-round at a minimum-wage job doesn’t get you even close to that figure. We’re talking about millions of people—8.9 million working adults, in fact—who work full time but are unable to keep their families out of poverty. More and more, the face of the poor is that of mothers and fathers struggling to feed, house, clothe, and educate their children—parents who are doing their best but still aren’t getting by.

Timing

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Click Count

End of Block: Poor

Start of Block: Poverty (non-deservingness)



Americans Living in Poverty Since the late 1970s, some Americans have seen their financial resources stagnate or even decline in real terms. Meanwhile, the costs of the pillars of everyday life—food, transportation, child care, higher education, housing, health care, and retirement—have all been rising. This squeeze on families’ budgets has made it difficult for some Americans to gain a foothold. According to the U.S. Census Bureau, a family of four needs to earn approximately $23,000 a year to live above the poverty line. Millions of people have families in poverty, with incomes below $23,000 a year.Today, one in three Americans lives in poverty or teeters on the economic brink. We're talking about more than 105 million people for whom it is hard to get by. Increasing costs of living make it difficult for these families to meet some of their basic needs. More and more, families living in poverty are finding it difficult to find quality housing, food, clothes and education.

Timing

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End of Block: Poverty (non-deservingness)

Start of Block: Guns



How Gun Violence is Devastating the Millennial Generation American children and teenagers are 4 times more likely to die by gunfire than their counterparts in Canada, 7 times more likely than young people in Israel, and 65 times more likely to be killed with a gun than children and teenagers in the United Kingdom. There is a crisis of youth gun violence in this country. Even though violent crime has steadily declined in recent years—overall violent crime declined 19 percent between 2003 and 2012, and the murder rate declined 17 percent during that period—rates of gun violence remain unacceptably high. On average, 33,000 Americans are killed with guns each year, and the burden of this violence falls disproportionately on young people: 54 percent of people murdered with guns in 2010 were under the age of 30. Young people are also disproportionately the perpetrators of gun violence, as weak gun laws offer easy access to guns in many parts of the country. Far too often, a gun not only takes the life of one young American but also contributes to ruining the life of another young person who pulls the trigger.

Timing

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End of Block: Guns

Start of Block: Manipulation Check

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Were you aware of the statistics presented in the article you just read?

* Yes
* No

In the spaces provided below, please write three different things you learned from the article.

* 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Some people in society are poor and do not deserve to be.

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Somewhat disagree | Neither agree nor disagree | Somewhat agree | Agree | Strongly agree |
| &nbsp |  |  |  |  |  |  |  |

End of Block: Manipulation Check

Start of Block: pre-action

One way to address economic inequality is to raise the minimum wage. Please read this petition and share your thoughts about its content below.

To what extent do you agree with the content of the petition?

* Strongly disagree
* Disagree
* Somewhat disagree
* Neither agree nor disagree
* Somewhat agree
* Agree
* Strongly agree

Are you interested in signing this petition today?

* Yes
* No

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Please enter your information, which will be entered into the petition form.

* First Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Last Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Email Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Zip/Postal Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: pre-action

Start of Block: Action

The petition will load below. Please be patient if this takes a few seconds.   
  
Check your information and press 'Submit' in the box below to sign the petition. Then press the >> button below to proceed.

Timing

First Click

Last Click

Page Submit

Click Count

End of Block: Action

Start of Block: Tolerance for Inequality

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Please indicate how much you agree with each of the following statements:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Somewhat disagree | Neither agree nor disagree | Somewhat agree | Agree | Strongly agree |
| Economic inequality is causing many of the world's problems. |  |  |  |  |  |  |  |
| I am very disturbed by the amount of economic inequality in the world today. |  |  |  |  |  |  |  |
| If I could, I would make the world a more equal place. |  |  |  |  |  |  |  |
| We need to do everything possible to reduce economic inequality in the world today. |  |  |  |  |  |  |  |
| The negative consequences of economic inequality have been largely exaggerated. |  |  |  |  |  |  |  |
| Economic inequality is not a problem. |  |  |  |  |  |  |  |
| Economic inequality is a good thing. |  |  |  |  |  |  |  |
| Overall, economic inequality is good for the world. |  |  |  |  |  |  |  |
| I think the state of income inequality in the United States is unfair. |  |  |  |  |  |  |  |
| Select disagree, which is the second option from the left. |  |  |  |  |  |  |  |

End of Block: Tolerance for Inequality

Start of Block: Demographics

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Where were you born?

* United States of America
* North America (other than USA)
* South America
* Europe
* Asia
* Australia
* Africa
* other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please enter your age (in years) below.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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My gender is...

* Male
* Female
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Please select the category that best represents your ethnic background.

* European/European American
* African/African American
* Latino
* East Asian/Asian American
* Native American
* Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Are you a native English speaker?

* Yes
* No

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Please provide information about your education history:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Did not finish high school | High school grad, general education diploma, or some college | College graduate | Postgraduate degree (e.g., Masters, PhD., MD.) |
| Your highest level of education |  |  |  |  |
| Your father's highest level of education |  |  |  |  |
| Your mother's highest level of education |  |  |  |  |

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Please provide information about your annual income (before taxes). Please provide your best estimates.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | < $15,000 | $15,001- $25,000 | $25,001- $35,000 | $35,001- $50,000 | $50,001- $75,000 | $75,001- $100,000 | $100,001- $150,000 | > $150,000 |
| Current annual salary |  |  |  |  |  |  |  |  |
| Total household income |  |  |  |  |  |  |  |  |
| Total household income while you were growing up |  |  |  |  |  |  |  |  |

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Think of a ladder with 10 rungs representing where people stand IN THE UNITED STATES. At the top of the ladder are the people who are the best off, those who have the MOST MONEY, MOST EDUCATION, and BEST JOBS. At the bottom are the people who are the worst off, those who have the least money, least education, and worst jobs or no job. Between 1 (bottom) and 10 (top), where do you think you stand on the ladder IN GENERAL?

* 10 - top rung
* 9
* 8
* 7
* 6
* 5
* 4
* 3
* 2
* 1 - bottom rung

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|  | Extremely liberal |  |  |  |  |  | Extremely conservative |
| What is the extent to which you consider yourself to be a liberal or a conservative on most political and social issues? |  |  |  |  |  |  |  |

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Please indicate the degree to which you think the income distribution in the residential area and surrounding community WHERE YOU GREW UP is equal or unequal.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Extremely equal | &nbsp | &nbsp | &nbsp | &nbsp | &nbsp | Extremely unequal |
| &nbsp |  |  |  |  |  |  |  |

End of Block: Demographics

Start of Block: Debriefing

Enter your MTurk worker ID:

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Thank you very much for participating in our study!  
   
 We are interested in how social class, or socioeconomic status, affects various preferences, attitudes, and values.   
    
   
   
   
   
If you have any further questions in regards to the study, feel free to e-mail me at angelarr@uci.edu.   
    
Please submit the following completion code in MTurk: **B445XE85N**  
  
Thanks again!

End of Block: Debriefing